

Name: _____ Date: _____

1. Cut apart numeral cards. Place numeral cards face down in front of student.
2. Have student turn over one number card and read the number. Ask the student to count on from that number until instructed to stop. Be sure to have them count on for at least 10 more numbers, ensuring that they cross over a decade.
3. Turn over first card and repeat with an additional card(s).

46	62	86
28	91	75

Big Idea #1: Counting On From Any Number (0–120) • Task 1B

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades K-2* by John SanGiovanni. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.